



## UNIT 1, LESSON 2

### USING THE NEWSPAPER

Suggested time: 1 HOUR

#### **What's important in this lesson:**

It is important to be an informed citizen and to understand the importance of democratic decision-making. Our beliefs and values help to guide the actions we make as citizens.

#### **Complete these steps:**

1. From newspapers and/or magazines, locate a variety of headlines that deal with issues related to civics.
2. Select **2** of the headlines.
3. Cut out the headlines and paste them into your notebook.
4. Under each headline in your notebook, make inferences about the topics with which the headlines deal and speculate how they might affect self, family and/or friends.
5. Read pages 4-5 of the text: *Citizenship: Issues and Actions*.
6. While reading, pay special attention to:
  - a) page 5, # 1 a and b
  - b) page 9, Infosource 1-4
  - c) page 11, "Citizen's Toolkit"
7. Select **1** article from the newspaper/magazine that deals with civics.
8. Read the article
9. Complete Table #2, Using the Newspaper

#### **Hand-in the following to your teacher:**

1. Headlines and inferences
2. Table #2

Student Instruction Sheet Unit 1 Lesson 2



**Questions for the teacher:**



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### Table # 2

Instructions:

- a) Look through newspapers/magazines and select 1 article that is about civics.
- b) Read the article.
- c) Complete Table # 2.
- d) Cut out the article and attach it to the table.
- e) Submit the article and Table #2 to your teacher.

Criteria	Information
<b>Source of Article</b> (name of newspaper/magazine)	
<b>Title of Article</b>	
<b>Date of Article</b>	
<b>Issues / Ideas presented in the Article</b>	
<b>Relationship of the issue to Civics</b>	
<p><b>Definition of Civics:</b> the study of how public decisions are made, of issues that are important to the public, and of the rights and responsibilities of citizens.</p>	



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### Checklist

Student: \_\_\_\_\_

Date: \_\_\_\_\_

ITEMS	YES	NO
1. Submitted a variety of relevant headlines	_____	_____
2. Inferences made about 2 of the headlines that deal with self, family, and/or friends	_____	_____
3. Article is attached to Table # 2	_____	_____
4. Source of article is stated	_____	_____
5. Title of article is stated	_____	_____
6. Date of article is given	_____	_____
7. Ideas and issues in the article are understood	_____	_____
8. Connection is made between the article and civics	_____	_____
9. Successful completion of the lesson	_____	_____