



TYPES OF GOVERNMENT

1. Complete the Decision-Making Style self-assessment to discover your decision-making style.
2. Read pages 12-19 in your text: *Citizenship: Issues and Action*.
3. Know the definitions of **each** of the following decision-making styles:

Autocratic: where one individual or a small number of individuals will arrive at a decision without consultation of the group. This style is sometimes called “dictatorial”.

Democratic: normally the majority in a group will arrive at a decision. It is a system in which the people control decisions.

Consensus/Collaborative:

A general agreement or opinion is sought through discussions, not a vote.

4. Read each of the scenarios found in Table #3 (a) and decide which form of decision-making is best for each.
5. Complete Table #3 (b). For this activity, use the computer to discover the following:
 - a) one democratic government (other than Canada)
 - b) one autocratic government
 - c) For each, identify
 - Name of country
 - Location in the world
 - Government head (leader)
 - Selection of government head
 - Length of office
6. Submit all of the above work to your teacher.

DECISION-MAKING STYLE



SELF-ASSESSMENT

Name: _____

Date: _____

Instructions:

- Answer each question **True (T)** or **False (F)**.
- There are no right or wrong answers.

1. _____ When my friends and I are planning to do something together, I like to make the decision as to what we will do.
2. _____ I like to have family meetings and make family decisions together.
3. _____ I think that it is fair for a teacher to make all of the decisions that pertain to the running of the class.
4. _____ I like to be the boss in most situations.
5. _____ If I were on a ship, I would want to be the captain.
6. _____ It is important for each member of a group to agree on a decision.
7. _____ I usually consider all possible options before I make an important decision.
8. _____ Only the school principal should have the authority to make decisions for a school.
9. _____ Usually, I go along with the majority decision.
10. _____ It is right to use force to make others do what I want.
11. _____ It is important for citizens to have a say in decisions.
12. _____ It is a waste of time for students in a class to try to reach a decision that will please everyone.



UNIT 1 LESSON 3
Method of Decision-Making
Table # 3 (a)

Name: _____ Date: _____

- a) For each scenario, decide which form of decision-making is best (*autocratic, democratic, consensus*).
- b) Give reasons for your choices.

Scenario	Decision-Making Style	Reasons
<ul style="list-style-type: none"> • A family is trying to determine how household duties will be shared 		
<ul style="list-style-type: none"> • A basketball team must decide who will be the starting players for the game 		
<ul style="list-style-type: none"> • A class is trying to choose one activity for an end of the year trip 		
<ul style="list-style-type: none"> • A group of friends is deciding what club to go to 		



UNIT 1 LESSON 3

COMPARISON OF GOVERNMENTS

TABLE # 3 (b)

Name: _____

Date: _____

Use the computer/Internet to locate information to complete the table.

Country	Location	Leader of Government	Selection of government leader	Length in Office	Other Interesting Information
<p>Democratic</p> <p>Name:</p>					
<p>Autocratic</p> <p>Name:</p>					



TYPES OF GOVERNMENT

CHECKLIST

Student: _____

Date: _____

ITEMS	Yes	No
Submitted and completed the Decision-Making Style self-assessment.	_____	_____
Submitted and completed Table # 3 (a)	_____	_____
Submitted and completed Table # 3 (b)	_____	_____
Has some understanding of the different decision-making styles.	_____	_____

“LORD OF THE FLIES”
ALTERNATE ACTIVITY

Viewed the video, “Lord of the Flies”	_____	_____
Assessed the differences in the boys at the beginning and at the end of the movie	_____	_____
Assessed the consequences to Piggy	_____	_____
Made a comparison between the movie and an authoritarian government today.	_____	_____



**“LORD OF THE FLIES”
ALTERNATE ACTIVITY**

1. View the video, “Lord of the Flies”.
2. While watching the video, consider the type of leadership styles that are presented.
3. Describe the differences in the boys from the beginning of the movie to the end by completing the following chart:

	Beginning	End
Clothing		
Language		
Emotions		
Relationships		

4.
 - a) Assess the consequences to Piggy when he tried to voice his opinion.
 - b) Compare this to what would happen to a person if they were to speak out against an authoritarian government today.



TYPES OF GOVERNMENT RUBRIC

Name: _____

Date: _____

Categories	Below Level 1 0-4	Level 1 5	Level 2 6	Level 3 7	Level 4 8-10	Mark
Knowledge and Understanding	Very limited understanding of the different types of government	Limited understanding of the different types of government	Some understanding of the different types of government	Considerable understanding of the different types of government	Thorough understanding of the different types of government	/10
	Does not identify either a specific democratic or autocratic government and outline their characteristics	Limited identification of a specific democratic or autocratic government and limited presentation of their characteristics	Some identification of both a democratic and autocratic government and presentation of their characteristics	Considerable identification of both a democratic and autocratic government and presentation of their characteristics	Thorough identification of both a democratic and autocratic government and presentation of their characteristics	/10
Application	Very limited application of forms of decision-making in given scenarios	Limited application of forms of decision-making in given scenarios	Moderate application of forms of decision-making in given scenarios	Effective application of forms of decision-making in given scenarios	Highly effective application of forms of decision-making in given scenarios	/10
Overall Achievement Level:				Mark:		/30

Teacher's Comments: