



UNIT 1, LESSON 4 RIGHTS AND RESPONSIBILITIES

Suggested time: 1 HOUR

What's important in this lesson:

As a citizen in Canada, we have certain rights that have been granted to us as part of our citizenship. Together with these rights, we have certain responsibilities as citizens. Knowing these will help you to be an active and informed citizen in Canadian society.

Complete these steps:

1. Complete the pretest, Rights and Responsibilities.
2. Read pages 20-30 in *Citizenship: Issues and Ideas* to assist you in assessing and correcting your answers in the pretest.
3. Complete the worksheet, Rights and Responsibilities – TERMS.
4. Check over all of your work by using the text as your reference.

Hand-in the following to your teacher:

1. Rights and Responsibilities: Pretest
2. Rights and Responsibilities: Terms

Questions for the teacher:

**Rights and Responsibilities
Pretest**



Name: _____

Date: _____

Instructions:

- Answer each statement either True (T) or False (F).
- After you have completed the pretest, use pages 20-30 in your text, *Citizenship: Issues and Actions* to assess your responses.

1. ____ The idea of democracy has been the same since the beginning.
2. ____ Rights and freedoms are those things to which we are entitled, according to religion.
3. ____ Some human rights are upheld by international documents created by organizations such as the United Nations.
4. ____ Some of our rights include protection from injustice.
5. ____ Everyone has the right to express any opinion they wish.
6. ____ Today, every Canadian can participate in political decision-making.
7. ____ In a true democracy, majority rule means the opinion of the greater number should prevail while the rights of the minority must be safeguarded.
8. ____ Canada's Charter of Rights and Freedoms protects the rights of the majority and minority.
9. ____ Responsibility means a guaranteed right and freedom.
10. ____ An example of a general responsibility of citizenship may include respecting the rights of others.
11. ____ Democracies are governed by the rule of law, which is applied equally to everyone.
12. ____ Common goals may include ensuring that everyone has adequate housing.
13. ____ All citizens of Canada have the same rights and responsibilities.
14. ____ Laws protect the rights of the majority.



RIGHTS AND RESPONSIBILITIES TERMS

Instructions:

- Use your text, pages 20-30, to help you define each of the following terms that pertain to the rights and responsibilities of citizenship in Canadian democracy.
- Place your answers in the chart below.

TERM	DEFINITION
▪ Rights and freedoms	
▪ Majority rule	
▪ Minority rights	
▪ Consensus	
▪ Responsibility	
▪ Rule of law	
▪ Common goals	
▪ Democratic rights	
▪ Examples of Civil rights	
▪ Examples of Political rights	
▪ Example of Social rights	



SCHOOL'S CODE OF CONDUCT ALTERNATE ACTIVITY

Instructions:

- Locate your school's Code of Conduct.
- Read and review it.
- In point form, identify:
 - a) a student's rights under the Code.
 - b) a student's responsibilities under the Code
- In a few sentences, assess if there is a fair balance between the rights and responsibilities.
 - a) What other rights and/or responsibilities do you feel should be included in your school's Code of Conduct?
 - c) Explain your reasons for each right and/or responsibility included.
- Interview one of the following to discuss your school's Code of Conduct and any changes that you feel are necessary:
 - a) Vice-principal
 - b) Member of School's Student Council
 - c) A Teacher
- Report your findings of the interview, in an oral report, to your teacher. You might tape your oral report and give the tape to your teacher for evaluation.



RIGHTS AND RESPONSIBILITIES CHECKLIST

Student: _____

Date: _____

ITEMS	Yes	No
1. Pretest of Rights and Responsibilities has been completed.	___	___
2. Correction of pretest has been conducted.	___	___
3. Definition of terms has been completed.	___	___
4. Readings of text material has been completed.	___	___

Alternate Activity School's Code of Conduct

1. Recognition of students' rights and responsibilities under school's code of conduct is clear.	___	___
2. Analysis of balance of rights and responsibilities in the school's code of conduct is satisfactory.	___	___
3. Suggestions of ideas for the school's code of conduct are included.	___	___
4. Interview has been conducted and oral report presented.	___	___