



## WHAT ARE LOBBYGROUPS AND ACTIVE CITIZENSHIP?

Suggested time: 1 hour

**What's important in this lesson:** that you understand what a lobby group is and how it is an example of active citizenship by looking at two examples

### **Complete these steps:**

1. Complete the Student Handout: WHAT ARE LOBBY GROUPS AND ACTIVE CITIZENSHIP?

### **Hand-in the following to your teacher:**

1. Your completed handout for checking and record your results in the Course Checklist with the appropriate information.

### **Questions for the teacher:**



## WHAT ARE LOBBY GROUPS AND ACTIVE CITIZENSHIP?

Students will need their textbook *Citizenship: Issue and Action*, in order to complete the worksheet.

### Pressure Groups and Lobby Groups

Read pages 162-165 in your textbook in order to complete the questions #1-4.

1. What is a pressure group?

2. Pressure groups include organizations whose interests are:

- a)
- b)
- c)
- d)
- e)

3. What is Lobbying?

4. Some activities of lobby groups may be: (fill in the blanks)

- a) Organize \_\_\_\_\_, collect signatures on \_\_\_\_\_, or hold public rallies or \_\_\_\_\_.
- b) Use \_\_\_\_\_ on radio, television, and in newspapers to make the \_\_\_\_\_ aware of the \_\_\_\_\_.



- c) Use their membership list to impress upon \_\_\_\_\_ the widespread support for the group's \_\_\_\_\_, as well as the importance of \_\_\_\_\_ members.
- d) Hire \_\_\_\_\_ and try to use existing \_\_\_\_\_ to start or stop \_\_\_\_\_ action.
- e) Raise \_\_\_\_\_ to carry out their \_\_\_\_\_.

**Citizenship in Action**

5. Choose **two** of the three examples from pages 10, 22, or 174 of your textbook *Citizenship Issues and Action* and complete the table below.

Name of the Group		
Describe the type of person who would be involved and what they do.		
What is the purpose of this group?		



**Taking Individual Action as a Global Citizen** (page 215)

6. Identify **four** of the six behaviours that are necessary for a culture of peace and non-violence according to the Manifesto 2000: Pledge for a Culture of Peace and Non-Violence.

**Taking Part in Civil Society** (page 216/7)

7. While \_\_\_\_\_ can be significant, individuals working \_\_\_\_\_ towards a common \_\_\_\_\_ can be an even more powerful force for \_\_\_\_\_ Collective \_\_\_\_\_ helped to bring about the end to the \_\_\_\_\_ and Apartheid. You might want to join with others to make a \_\_\_\_\_ . Volunteering for a \_\_\_\_\_ is one way you can become an \_\_\_\_\_. Many citizens \_\_\_\_\_ their time to work for organizations that help people in \_\_\_\_\_. These organizations and their members are part of our \_\_\_\_\_ society. Many of Canada's volunteer organizations are concerned with \_\_\_\_\_.

8. Define NGO:

9. List eight NGOs: