

# Credit Recovery

CHV 20

Student Workbook

# Credit Recovery: Student Information

## Background

Research shows that accumulating credits in Grades 9 and 10 is an important predictor of success. The Ministry of Education also empowers principals to grant credits when students demonstrate course expectations in a setting other than the 'regular' classroom.

## Purpose:

Credit Recovery is an in-school opportunity for success. In a Credit Recovery program, students "recover" a credit they have missed. Credit Recovery takes place in a supportive environment: usually the student is also registered in a Learning Strategies course. The point, of course, is not only to recover the credit and move on, but also to develop the skills and work habits that will contribute to continued success.

Most districts establish policies concerning the grades earned in Credit Recovery. Students may earn

- (1) marks up to 100% in their Learning Strategies course, and
- (2) 51% in their credit recovery course.

The 51% is a mark that symbolizes having met expectations and being ready to move on high school. Students receive informal feedback while recovering their credit on their actual level of achievement.

## Teaching Approach:

Although students have the support of a teacher, credit recovery requires considerable independent learning. For this reason, taking responsibility for your learning—through consistent attendance and effective study habits—is crucial.

## Time:

Each course consists of about 20 lessons and requires approximately 25-30 hours of instructional time.

## Guiding Principles:

1. Credit Recovery courses specifically target achievement of overall curriculum expectations and aim to provide a foundation for success in subsequent courses. That is why these courses seem so streamlined.
2. Research shows that learning is improved when students understand how they learn and reflect on their progress. That is why students are asked to reflect on what they have learned.
3. The course of study begins with the final Culminating Performance Task. The reason is that success on this final evaluation is the goal. Everything in the course should prepare students for success.

**Course Checklist**

Student's Name: \_\_\_\_\_

Unit	Lesson	Task	Date	Complete
	Diagnostic	Textbook Scavenger Hunt		
1	1	<u>Citizenship and Community Involvement</u> <ul style="list-style-type: none"> <li>▪ Word Web</li> <li>▪ Table #1</li> </ul>		
1	2	<u>Democratic Citizenship</u> <ul style="list-style-type: none"> <li>▪ Using the Newspaper Table #2</li> </ul>		
1	3	<u>Types of Government</u> <ul style="list-style-type: none"> <li>▪ Self-Assessment</li> <li>▪ Tables #3 (a) (b)</li> </ul>		
1	4	<u>Rights and Responsibilities</u> <ul style="list-style-type: none"> <li>▪ Pretest</li> <li>▪ Corrected Answer Sheet</li> <li>▪ Definition of Terms</li> </ul>		
1	5	<u>Canadian Charter of Rights and Freedoms</u> <ul style="list-style-type: none"> <li>▪ Case Studies</li> </ul>		
1		<u>Unit One Evaluation</u> <ul style="list-style-type: none"> <li>▪ Letter to the Editor</li> </ul>		
2	1	<u>Levels of Government</u> <ul style="list-style-type: none"> <li>▪ Phone Book Activity</li> </ul>		
2	2	<u>Branches of Government</u> <ul style="list-style-type: none"> <li>▪ Adventures on the Internet</li> </ul>		
2	3	<u>Political Spectrum and Parties</u>		
2	4	<u>Elections</u> <ul style="list-style-type: none"> <li>▪ What Happens During an Election?</li> </ul>		
2		<u>Unit Two Evaluation</u> <ul style="list-style-type: none"> <li>▪ Quiz</li> </ul>		
3	1	<u>Global Citizenship</u> <ul style="list-style-type: none"> <li>▪ What is Global Citizenship?</li> </ul>		
3	2	<u>Lobby Groups and Active Citizenship</u> <ul style="list-style-type: none"> <li>▪ What are Lobby Groups and what is Active Citizenship?</li> </ul>		
3		<u>Unit Three Evaluation: Child Labour</u> <ul style="list-style-type: none"> <li>▪ Should Child Labour be Allowed?</li> </ul>		
1-3	FINAL	<u>Culminating Activity</u> <ul style="list-style-type: none"> <li>▪ Active Citizenship</li> </ul>		
		<u>Culminating Exam</u> <ul style="list-style-type: none"> <li>▪ Credit Recovery Exam</li> </ul>		

<b>Credit successfully Recovered</b>	
<input type="checkbox"/> Yes <input type="checkbox"/> No	
Teacher's signature: _____	Date _____

## CHV20 Introduction Course Checklist