



Writing an Information Paragraph on A Villain

Suggested time: 2 Hours

What's important in this lesson:

- Reviewing how to write a complete sentence
- Using the Writing Process
- Writing an Information Paragraph

Complete these steps:

1. Complete the Language handout on Writing Complete Sentences called **“Language Handout – Writing Complete Sentences”**
2. Complete the **“Villain Facts”** handout by thinking of 16 facts about a villain. It could be the villain that you learned about in lesson 1, or you can choose a villain that you already know about.
3. Complete the **“Information Planning Sheet Unit 2, Lesson 2”** and follow the instructions on that sheet. (It has a picture of a hamburger on it).
4. Write a rough copy of your Information Paragraph on a villain.
5. Proofread your Information Paragraph, using the **“Information Proofreading Checklist”** sheet.
6. Type up a good copy of your Information Paragraph.

Hand-in the following to your teacher:

1. Language Handout sheet – Writing Complete Sentences
2. Information Paragraph Planning Sheet
3. Rough copy of information paragraph
4. Proofreading Checklist
5. Good copy of information paragraph



Questions for the teacher:



Language Worksheet – Writing Complete Sentences

In order to write a complete sentence, you must have two parts – a subject and a predicate.

Subject=
noun or pronoun =
person, place, or thing=

she

Predicate =
verb=
an action word=

ran

1. Complete the following sentences with verbs (predicates).

a. John _____

b. The group _____

c. The band _____

2. Complete the following sentences with nouns or pronouns (subjects).

a. _____ fell down the well.

b. _____ played the guitar loudly.

3. Underline the verbs in the following sentences and rewrite the sentences changing the verbs to make the sentences more interesting.

a. The Hero punched the Villain.

b. The Villain moved away from the punch.



Introductory Activity: Villain Facts

Using this worksheet, brainstorm 16 facts about your chosen Villain. You may ask a partner for help.

Villain's name: _____

•	•
•	•
•	•
•	•
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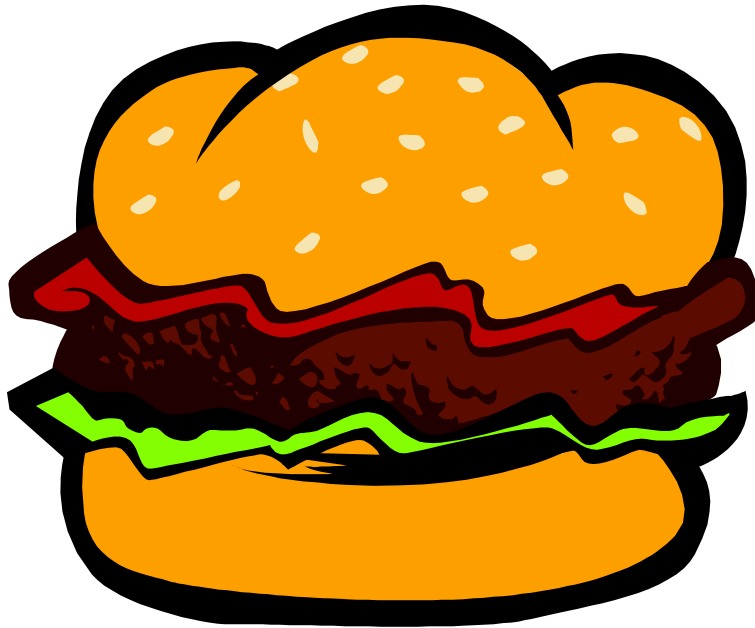


Information Paragraph Planning Sheet

1. **Highlight 4 facts** from your Villain Facts sheet that are similar or fall under the same topic.

2. **Complete the following** with the required information

Topic Sentence (is the top bun) tells the reader what your paragraph is about: What does your information tell you about your villain?



The meat and condiments are the facts. List your 4 facts here.

1. _____

2. _____

3. _____

4. _____

Concluding sentence (bottom bun holds the hamburger together) brings the paragraph to a conclusion:

3. On a separate piece of paper **write out a rough copy** of your paragraph in complete sentences using the hamburger format.

- Be sure to explain yourself carefully.
- Add transitional words to ease the flow of your paragraph, e.g., “and”, “as well as”, “firstly”, “therefore”, “secondly”, “however”, “in conclusion”, etc.

4. After writing your rough copy of your paragraph, **proofread** your paragraph by using the checklist.



Information Paragraph Proofreading Checklist

As you proofread the rough copy of your villain informational paragraph, check that you have accurately done the following:

- All spelling is correct and complete
- I have written using complete sentences
- I have used proper punctuation
- I have used four facts about my villain
- All four facts can be classified under the same topic
- I have written an introductory sentence
- I have written a concluding sentence
- I have used transitional words or phrases appropriately
- I have had a peer check my work

Now that you have proofread your work carefully, type up a good copy.

Have fun!



Role Model Journal Reflection

Complete a one-page journal reflecting on the topic:

Role models have affected my life in the following way...