



## Who Am I?

Suggested time: 2.5 Hours

### **What's important in this lesson:**

- Being able to identify the point of view in a short story
- Practicing correct pronoun usage
- Understanding the elements of a news story
- Writing a news article
- Practicing self-editing skills

### **Complete these steps:**

1. Complete the W5 Chain in a News Story worksheet.
2. After the teacher helps you get started, complete the pronoun worksheet.
3. Read a short story which your teacher will give you. Answer the questions on this short story.
4. Use "Writing a News Article" sheet to brainstorm news story based on events from a short story.
5. Write a rough copy of your news story.
6. Use the self-editing checklist to identify any key elements that need attention before completing good copy of news story.
7. Write good copy of news story based on criteria listed in evaluation rubric.

### **Hand-in the following to your teacher:**

1. Pronoun usage worksheet
2. W5 Chain worksheet (to be assessed on the spot with teacher)
3. Short story content questions
4. News story summary worksheet
5. Good copy of news story



**Questions for the teacher:**



## W5 Chain in a News Story

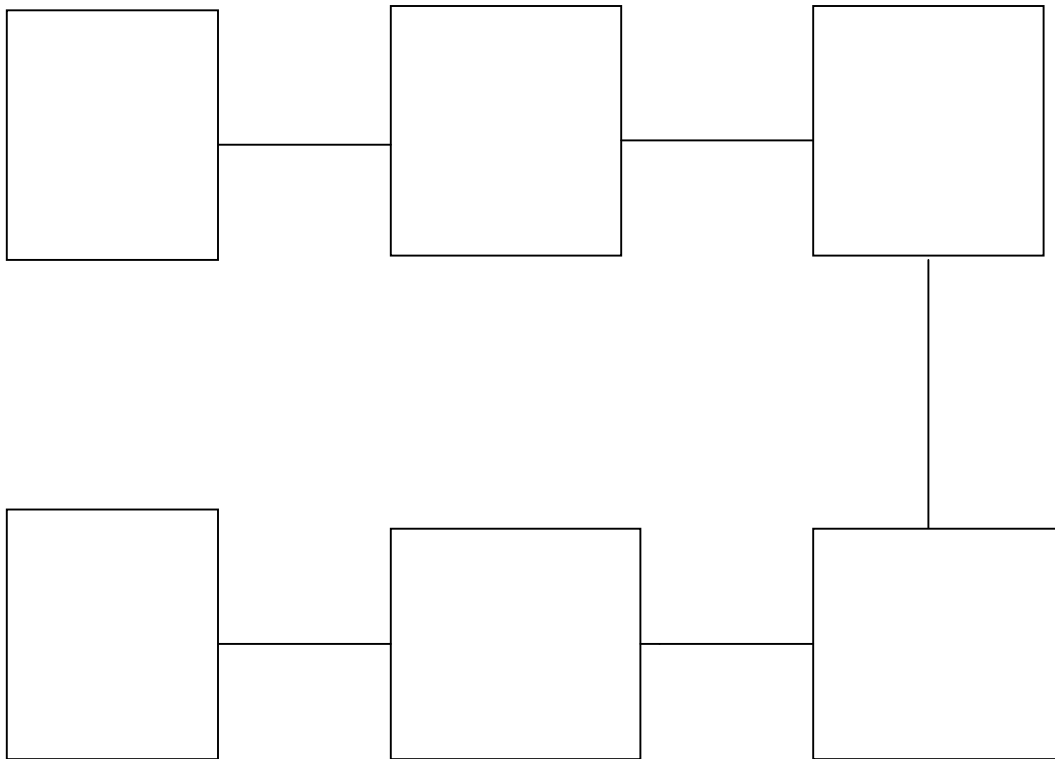
Imagine that something happens that's news. When we ask questions to find out about this event, our questions usually begin with words that start with the letter 'W'.

Journalists use five of these questions to find out information. Each question generates a type of information that is a key element in news stories. Do you know what the five 'W' questions are?

Use your prior knowledge about the elements of a news story, complete the W5 chain below. Place a 'W' word in each box.

If you're really in the know, you'll also be able to provide the one 'H' question word that journalists also use for the sixth box.

Check your answers against the list at the bottom of the page.



Answers:  
Who?  
What?  
When?  
Where?  
Why?  
How?



## Pronoun Usage

Read the sentences below. Some have errors using pronouns, e.g., an unclear pronoun reference. Place an 'X' over the incorrect pronoun and write the correct answer above.

1. I often see they on the bus.
2. Us always walk to school together.
3. What is the matter with he today?
4. She always helps I with my homework.
5. I sit near they during the lesson.
6. Everyone in our house watches television except she.
7. He sends they money every week.
8. There are many athletes who give up they leisure time to pursue sports.
9. Once the grapes are chosen, the next step is to crush they.
10. The streets were filled with you.
11. Teenagers have greater freedom to do whatever they want.
12. The children love to play with she.
13. In some countries, children grow up dependent on they parents even after them are married.
14. He sends she a lot of presents.
15. I sit directly in front of she.



## Writing a News Article

Write a newspaper article that reports on the events from one of the short stories. Consult the visual depiction of the inverted triangle to understand what a news article should 'look' like before you begin writing.

The information should be arranged in order of significance. Here are some tips:

- You should begin with the most interesting and important details. This is called the *lead* and should capture the reader's attention.
- Put in important facts which answer the, "who, what, where, when, why, and how" questions.
- Include quotations from characters in the story to make it colourful and real
- Write a catchy headline that suits the article.

Plan your news article by completing the outline below:

**Headline** (Catch the reader's attention):

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**Lead** (This includes the most interesting and important details. It is the first sentence(s) of your story):

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**Important facts** (Answers the 5W's)

Who \_\_\_\_\_

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What \_\_\_\_\_

---



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Where \_\_\_\_\_

---

---

When \_\_\_\_\_

---

---

Why \_\_\_\_\_

---

---

How \_\_\_\_\_

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**Concluding sentence** (can include a quotation from a character):

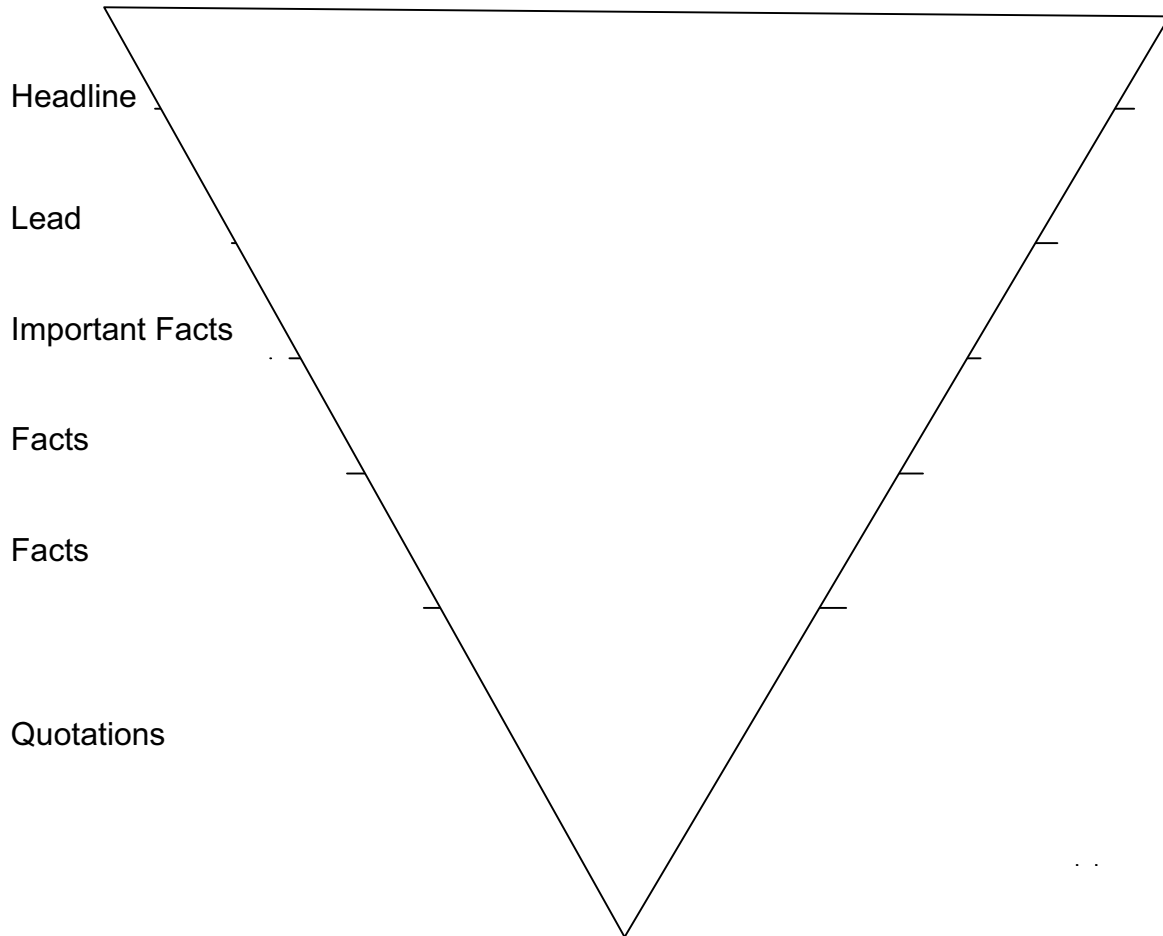
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## Graphic Depiction of a News Article









## Self-Assessment Writing Checklist

- Have I checked all spelling and grammar?
- Have I addressed all five W's in my news story?
- Does my writing have a clear focus?
- Have I used appropriate tone?
- Have I used vocabulary that is appropriate for this task?
- Is my organization clear and easy to follow?
- Have I included details from the short story?
- Have I included quotations from other characters?
- Is my beginning interesting and effective?
- Have I included a headline which grabs the reader's attention?