

# Credit Recovery

ENG 1P

Student Workbook

# Credit Recovery: Student Information

## Background

Research shows that accumulating credits in Grades 9 and 10 is an important predictor of success. The Ministry of Education also empowers principals to grant credits when students demonstrate course expectations in a setting other than the 'regular' classroom.

## Purpose:

Credit Recovery is an in-school opportunity for success. In a Credit Recovery program, students "recover" a credit they have missed. Credit Recovery takes place in a supportive environment: usually the student is also registered in a Learning Strategies course. The point, of course, is not only to recover the credit and move on, but also to develop the skills and work habits that will contribute to continued success.

Most districts establish policies concerning the grades earned in Credit Recovery. Students may earn

- (1) marks up to 100% in their Learning Strategies course, and
- (2) 51% in their credit recovery course.

The 51% is a mark that symbolizes having met expectations and being ready to move on high school. Students receive informal feedback while recovering their credit on their actual level of achievement.

## Teaching Approach:

Although students have the support of a teacher, credit recovery requires considerable independent learning. For this reason, taking responsibility for your learning—through consistent attendance and effective study habits—is crucial.

## Time:

Each course consists of about 20 lessons and requires approximately 25-30 hours of instructional time.

## Guiding Principles:

1. Credit Recovery courses specifically target achievement of overall curriculum expectations and aim to provide a foundation for success in subsequent courses. That is why these courses seem so streamlined.
2. Research shows that learning is improved when students understand how they learn and reflect on their progress. That is why students are asked to reflect on what they have learned.
3. The course of study begins with the final Culminating Performance Task. The reason is that success on this final evaluation is the goal. Everything in the course should prepare students for success.

## ENG1P Course Map - Student

**Enduring Understandings:**

1. Understanding and being able to identify what a good friend is helps us become good friends ourselves.
2. The people we look up to don't always deserve our respect. It's important to know the difference between a good role model and a bad one so that we can choose wisely.
3. We need to make decisions based on the idea of fairness--for ourselves **and** for other people.
4. Learning how to stand up for ourselves and what we believe in allows us to speak for ourselves and build our self-confidence.

Unit 1 Hrs. 6	Unit 2 Hrs. 6	Unit 3 Hrs. 6	Unit 4 Hrs. 6	Final Evaluation Hrs. 5
<b>Title: Links With The World</b>  <b>Unit evaluation:</b> Word Web Content questions on a poem and a short story Creative writing Reflection response Reflection journal Poster and explanation	<b>Title: Gods, Heroes, and Celebrities</b>  <b>Unit evaluation:</b> Reflective journal Heroic pattern chart Venn diagram Information paragraph Writing Complete Sentences with creative verbs	<b>Title: Justice For All</b>  <b>Unit evaluation:</b> Venn diagram Content questions Creative Writing Reflective journal Justice idea wheel Thank you letter Plot graph Character/consequence chart	<b>Title: The Voice Within</b>  <b>Unit evaluation:</b> Personal Letter P.O.V. content questions W5 sheet Pronoun usage sheet Advertisement analysis News story	<b>Brief description of task(s):</b>  You are going to be researching and compiling information for a personal magazine which includes creating a cover design, writing a letter from the editor and writing a news article

\*\*\*\*\*70%\*\*\*\*\*

\*\*\*\*\*30%\*\*\*\*\*

## ENG1P Course Checklist

Student's Name: \_\_\_\_\_

Unit	Lesson	Task	Date	Complete
1	1	Content Questions - Poem		
	2	Character Chart		
	2	Content Questions – Short Story		
	2	Creative Response		
	3	Poster Planner		
2	1	Character Trait sheet on Heroes		
	1	Hamburger Paragraph worksheet		
	2	Language sheet –complete sentences		
	2	Information Paragraph on a Villian		
3	1	Justice Idea Wheel		
	1	Venn Diagram- Justice vs Fairness		
	1	Short Story Content Questions		
	1	Creative Response		
	2	Character Consequence sheet		
	2	Thank you letter		
4	1	Short Story Content Questions		
	1	Personal Letter		
	2	News Report		
	Cumulative task	Personal Magazine		

**Credit Successfully Recovered**

Yes

No

Teacher's signature: \_\_\_\_\_

Date \_\_\_\_\_