

Student Instruction Sheet: Unit 1 Lesson 5



PERSONAL PROFILE

Suggested time: 1 Hour

What's important in this lesson:

It is important that you are able to select those skills, characteristics, accomplishments and influences that you believe most represent you.

Complete these steps:

1. Complete the "Who Am I?" Brochure

Hand-in the following to your teacher:

1. Brochure

Questions for the teacher:

Student Handout: Unit 1 Lesson 5



Name _____

WHO AM I? BROCHURE

Use your summary chart produced in the previous lesson to design and produce a brochure to advertise yourself. Create a summary paragraph for each of the topics you have gathered information on. This information can be used for your brochure.

Check the following list to make sure you have covered all topics in your flyer. The brochure will be used for portfolio evidence.

- ___ 1. Values
What is important to you? Are they important to you in life/school and/or at work?
- ___ 2. Multiple Intelligences
Everybody is smart in his or her own way. What kind of smarts do you have? How will this help you in school and beyond?
- ___ 3. Transferable Skills/Employability Skills
Discuss the transferable and employability skills you are best at.
- ___ 4. Skills and Interests
Discuss other skills, interests and accomplishments that were identified in your assessments and in class activities (Know Yourself)
- ___ 5. Occupations of Interest to you
(Big Picture of Me)
List some of the suggestions that you could now research
- ___ 6. Impact Chart
Discuss some of the experiences, family, or friends that can help you reach your goals.

2. Brochure

- Take a piece of paper and divide it into 3 folds (lengthwise) - on the front write WHO AM I?
- On the other sections decide how you are going to create your flyer. Your brochure must include a section on each topic. This brochure is all about you. Make it eye catching! You are encouraged to use illustrations.
- Brochure must be neat, complete and organized.