

Student Instruction Sheet: Unit 2 Lesson 4



My Learning Plan

What's important in this lesson:

To understand the importance of planning and setting goals. Complete the two handouts using information from Unit 2 - Occupational Search.

To be able to organize and communicate what you have found out about an occupation you are interested in and what you need to do to get that occupation.

Complete these steps:

1. Using the information you gathered in Unit 2 - Career Exploration and indicate what education is required for your occupation.
2. Using this information and your school's course calendar plot out the courses required
3. Organize your information you have handed in and begin to create your poster project, demonstrating what you have learned.

Hand-in the following to your teacher:

1. My Learning Plan
2. My Learning Plan - Additional Activities
3. Hand in your Poster Project.

Questions for the teacher:

Student Hand Out: Unit 2 Lesson 4



My Learning Plan

Your first task is to complete the two sheets My Learning Plan and Learning Plan: Additional Activities. You will need to refer back to Lesson 1 and the occupation you were interested in.

Your task is to take the information you have collected, and researched over the past 3 lessons of Unit 2 and to create a poster to display that information.

Before starting you should review your notes and organize your information so that you can include the following requirements.

Your poster should include information about:

- places you can go to get information on occupations, training and education.
- an occupation you found out to be of interest to you
 - the duties/responsibilities of that occupation
 - skills you will need to be successful in that occupation
 - the education and training you need for that occupation
 - what are the requirements of any education or training program
 - what is the timeline to complete the program
 - what is the cost.

Your poster should demonstrate:

- a sense of organization through
 - titles and subheadings
 - text to explain the visuals
- be eye catching/appealing through
 - use of colours
 - borders and visuals

See rubric sheet for specific evaluation criteria

Student Handout: Unit 2 Lesson 4



Gr. 10 Career Studies

MY LEARNING PLAN: AN AEP Scratch Sheet

Careers I would like to explore:

Post- Secondary training I need to take:

Courses in high school I need to take:

Courses in high school I would like to take:

COURSE PLANNING

GRADE 9 Year 1	ENGLISH	MATH	CANADIAN GEOGRAPHY	SCIENCE	FRENCH	HEALTH AND PHYS. ED.	ARTS	
GRADE 10 Year 2	ENGLISH	MATH	CANADIAN HISTORY	SCIENCE	CAREER STUDIES & CIVICS			
GRADE 11 Year 3	ENGLISH	MATH	* See Below	*See Below	*See Below			
GRADE 12 Year 4	ENGLISH							
Year 5								

18 Compulsory Subjects:

- 4 English
- 1 French
- 3 Mathematics
- 2 Sciences
- 0.5 Civics
- 0.5 Career Studies
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts
- 1 Health & Physical Ed.

* 1 Additional credit in English, or a third language, or Social Sciences and the Humanities, Canadian and World Studies

* 1 Additional credit in Health and Physical Education, the Arts, or Business Studies

* 1 Additional credit in science (Gr. 11 or 12) or Technological Education (Gr. 9 - 12)

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12 Optional Subjects (minimum):
Total- 30 credits (minimum) for Ontario Secondary School Diploma

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Gr. 10 Career Studies

LEARNING PLAN: ADDITIONAL ACTIVITIES

	Plans for Grade 10	Plans for Grade 11	Plans for Grade 12	
<p>Career Exploration Activities</p> <p>(e.g. learning about economic sectors; job shadowing; touring a workplace; Work Experience; participating in Cooperative Education)</p>				
<p>Education Exploration Activities</p> <p>(e.g. researching university, college or apprenticeship programs on the Internet; visiting campuses)</p>				
<p>Extracurricular Activities/Developing Teamwork and Leadership Skills</p> <p>(e.g. joining a debating club, a sports team, or a Junior Achievement company; tutoring other students)</p>				
<p>Community Involvement Activities</p> <p>(e.g. volunteering at a local hospital or a food bank; volunteering at a local arts festival)</p>				

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