

# GLS10 Unit 4: Culminating Activity

## Culminating Activity: Drop-In Centre Proposal

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### Overview

In this unit, the student will create a three-part proposal for a "drop-in" or "community centre" which would meet identified needs of a specific local community. The proposal will consist of three parts: a written proposal, an informational brochure and a personal reflection paper.

### Background

Your Culminating Activity is a three part activity, worth 30% of your final mark. Each part is worth 10% of your final mark. In this Culminating Activity, you will develop a proposal for the creation of a drop-in centre for teens and youth. You will apply the skills that you have developed throughout this course and to the situation provided for you.



Part A will be a written summary for your proposed centre.

Part B will be a brochure through which you will describe and promote your centre.

Part C will be a reflection paper.

The town's business council is offering the use of a former fire hall for the youth of your school and community as a teen and youth centre. However, they want to see your "vision" for the hall in a written proposal for its use. The fire hall is now empty, as new facilities have been built to service a greater area. The empty fire hall is close to the school and the town outdoor recreational facilities and park.

You have been asked to participate in the development of this proposal and you have plenty of ideas for a drop-in centre for teens and youth in your community. Tutors, coaches, mentors, job postings, sports, games, community meetings, food drives, spirit rallies, social justice activities, pot luck dinners, fund raising ideas, contest to name the centre...the list goes on and on in your head!

### Assignment

#### **Part A: Proposal Summary**

You will write a 2-3 page summary, using your own ideas, which will be presented to school administration and the town's business council. Your summary must:

- identify the purpose of the centre;
- identify the centre's prospective clients (people who would use the centre);
- identify and describe the services, classes and activities offered at the centre;
- describe your centre's physical structure, special purpose rooms, offices and any equipment (sports/office) that might be needed for the centre;
- an explanation of how and why such services would meet the needs of the target clientele.

### **Part B: Brochure**

You will design and create a brochure that could be used to promote the centre. Your brochure must include:

- an image that represents the physical structure of the centre;
- contact information: an address, phone and fax number, email and/or website address, a map, hours of operation, five simple and basic rules and any other appropriate details;
- a list and description of the various services, classes, activities etc., that will be available at your centre;

### **Part C: Reflection**

You will write a reflection paper in which you identify how various activities in this course have helped to appreciate how a centre such as the one you are proposing would benefit not only you, but also individuals in your community. You must also provide specific examples that demonstrate an awareness of the personal growth you have experienced during this course.

Your reflection paper should be at least 250 words in length.

## **Rubrics**

<b>Part A - Proposal Summary Rubric</b>				
<b>Categories</b>	<b>Level 1 (50 - 59%)</b>	<b>Level 2 (60 - 69%)</b>	<b>Level 3 (70 - 79%)</b>	<b>Level 4 (80 - 100%)</b>
<u>Knowledge and Understanding</u> Written Proposal Thought and preparation	Proposal reflects little preparation	Proposal reflects some thought and attention to detail	Proposal reflects considerable thought and attention to detail	Proposal reflects a high degree of thought and attention to detail
<u>Thinking/Inquiry</u> Planning	Proposal does not meet established criteria	Proposal meets established criteria to a limited degree	Proposal meets established criteria to a considerable degree	Proposal meets established criteria to a high degree of inclusion
<u>Application</u> Use of standard conventions of language	Communicates with limited clarity	Communicates with some clarity	Communicates with considerable clarity	Communicates with a high degree of clarity
<u>Communication</u> Communication of ideas	Communicates, expresses and organizes ideas with limited effectiveness	Communicates, expresses and organizes ideas with some effectiveness	Communicates, expresses and organizes ideas with considerable effectiveness	Communicates, expresses and organizes ideas with a high degree of effectiveness

Note: a student whose achievement is below Level 1 (50%) has not met the expectations for this activity.

### Part B - Brochure Rubric

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
<u>Knowledge and Understanding</u> Written Presentation idea and purpose are clear and evident	Main idea is unclear Sense of purpose is unclear	Main idea is recognizable Sense of purpose is unclear	Main idea is clear Sense of purpose is evident	Main idea is very clear Sense of purpose is very clear
<u>Thinking/Inquiry</u> Evidence of planning	Little evidence of a logical overall plan	Overall plan is present but weak	Overall plan is evident but vague on specifics	Overall plan is very clear on specifics
<u>Application</u> Communicates information with technology	Technology not used to illustrate ideas	Satisfactory use of technology to illustrate ideas	Good use of technology to illustrate ideas	Presentation reflects thought and attention to details
Use of standard conventions of language	Communicates with limited clarity	Communicates with some clarity	Communicates with considerable clarity	Communicates with a high degree of clarity
<u>Communication</u> Expression and organization of ideas and information in written form	Expresses and organizes ideas with limited effectiveness	Expresses and organizes ideas with some effectiveness	Expresses and organizes ideas with considerable effectiveness	Expresses and organizes ideas with a high degree of effectiveness

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### Part C - Written Reflection

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
<u>Knowledge and Understanding</u> Understanding of how this unit prepares students for success in school and everyday life	Demonstrates limited understanding of self and of purposes of activities	Demonstrates some understanding of self and of purposes of activities	Demonstrates considerable understanding of self and of purposes of activities	Demonstrates a high degree of understanding of self and of purposes of activities
<u>Thinking</u> Focus on a particular angle or topic	Develops the focus but with limited effectiveness	Develops the focus with some effectiveness	Develops the focus with considerable effectiveness	Develops the focus with a high degree of effectiveness
Judgment value and impact of unit on their growth according to criteria they determine	Identifies criteria and evaluates with limited effectiveness	Identifies criteria and evaluates with some effectiveness	Identifies criteria and evaluates with considerable effectiveness	Identifies criteria and evaluates with a high degree of effectiveness
<u>Communication</u> Expression and organization of ideas and information in written form	Expresses and organizes ideas with limited effectiveness	Expresses and organizes ideas with some effectiveness	Expresses and organizes ideas with considerable effectiveness	Expresses and organizes ideas with a high degree of effectiveness
Use of standard conventions of language	Edits with limited effectiveness	Edits with some effectiveness	Edits with considerable effectiveness	Edits with a high degree effectiveness

Note: a student whose achievement is below Level 1 (50%) has not met the expectations for this activity.