

Credit Recovery: Student Information

Background

Research shows that accumulating credits in Grades 9 and 10 is an important predictor of success. The Ministry of Education also empowers principals to grant credits when students demonstrate course expectations in a setting other than the 'regular' classroom.

Purpose:

Credit Recovery is an in-school opportunity for success. In a Credit Recovery program, students "recover" a credit they have missed. Credit Recovery takes place in a supportive environment: usually the student is also registered in a Learning Strategies course. The point, of course, is not only to recover the credit and move on, but also to develop the skills and work habits that will contribute to continued success.

Most districts establish policies concerning the grades earned in Credit Recovery. Students may earn

- (1) marks up to 100% in their Learning Strategies course, and
- (2) 51% in their credit recovery course.

The 51% is a mark that symbolizes having met expectations and being ready to move on to high school. Students receive informal feedback while recovering their credit on their actual level of achievement.

Teaching Approach:

Although students have the support of a teacher, credit recovery requires considerable independent learning. For this reason, taking responsibility for your learning—through consistent attendance and effective study habits—is crucial.

Time:

Each course consists of about 20 lessons and requires approximately 25-30 hours of instructional time.

Guiding Principles:

1. Credit Recovery courses specifically target achievement of overall curriculum expectations and aim to provide a foundation for success in subsequent courses. That is why these courses seem so streamlined.
2. Research shows that learning is improved when students understand how they learn and reflect on their progress. That is why students are asked to reflect on what they have learned.
3. The course of study begins with the final Culminating Performance Task. The reason is that success on this final evaluation is the goal. Everything in the course should prepare students for success.

Template 3: Course Map

Enduring Understandings (If you only had 2 weeks, on what key understandings would you focus? What meanings would wish students to be living 5 years from now?)

Enduring Understandings (Teacher Talk)

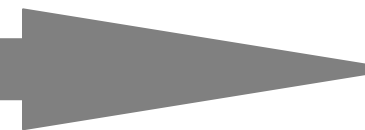
1. Develop and demonstrate the skills of scientific inquiry (method)
2. Examine the impact of scientific research and technology on the developments and issues related to our every day lives.
3. Basic science literacy that allows the effectively communicate, understand, and to interpret the world in ways that lead to a better understanding and predictability of the natural systems.

Enduring Understandings (Teen Speak)

1. To be able to design, conduct, analyze and report on several science activities.
2. Recognize how science has impacted your everyday life.
3. Science is body of facts' and concepts' that helps us better understand the world around us.

Unit 1 Hrs. 5	Unit 2 Hrs. 5	Unit 3 Hrs. 5	Unit 4 Hrs. 5	Final Evaluation Hrs. 3
Title: Chemistry: Exploring Matter	Title: Biology: Reproduction And Process and Applications	Title: Physics: Electrical Application	Title: Earth and Space Science: Space Exploration	Brief description of task(s):
Expectations: CHV.01,02,03 CH1.01,03,05,06,08,09 CH2.03,05,06,09 CH3.01,03	Expectations: BYV.01,02,03 BY1.01,02,03,04,05,06,07 BY2.01,03,04,05,07 BY3.01,02,03	Expectations: PH1.01,02,03 PH2.01,04,06,07,08,09 PH3.01,03,04	Expectations: ESV.01,03 ES1.01,04 ES2.01,04,05,06 ES3.01,02	1) Rotocopter fall time experiment 2) Review Game Board
Unit evaluation: lesson completion	Unit evaluation: lesson completion	Unit evaluation: lesson completion	Unit evaluation: lesson completion	See attached rubric

Preparing for Success



The
Destination

Template 3: Course Map

Enduring Understandings (If you only had 2 weeks, on what key understandings would you focus? What meanings would wish students to be living 5 years from now?)

Enduring Understandings (Teacher Talk)

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Unit 1 Hrs. 5	Unit 2 Hrs. 5	Unit 3 Hrs. 5	Unit 4 Hrs. 5	Final Evaluation Hrs. 3
<p style="text-align: center;">Title: Chemistry: Exploring Matter</p> <ul style="list-style-type: none"> • Atomic Structure • Chemical Properties • Physical Properties • Chemical Hazards • Periodic Table <p>Unit evaluation: lesson completion</p>	<p style="text-align: center;">Title: Biology: Reproduction And Process and Applications</p> <ul style="list-style-type: none"> • Cell Division • Mitosis • Asexual Reproduction • Technological Developments <p>Unit evaluation: lesson completion</p>	<p style="text-align: center;">Title: Physics: Electrical Application</p> <ul style="list-style-type: none"> • Principles of Static and Current Electricity • Electrical Circuits • Practical Uses of Electricity • Impact on Everyday Life <p>Unit evaluation: lesson completion</p>	<p style="text-align: center;">Title: Earth and Space Science: Space Exploration</p> <ul style="list-style-type: none"> • Solar System and our Universe • Human Endeavors in Space • Canadian Contributions to Space Exploration <p>Unit evaluation: lesson completion</p>	<p>Brief description of task(s):</p> <ol style="list-style-type: none"> 1) Rotocopter fall time experiment 2) Review Game Board <p>See attached rubric</p>

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The
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Course Checklist

Student's Name: _____

Unit	Lesson	Task	Date	Complete
1	1	Diagnostic/Introductory Activity		
1	1	Student Handout		
1	1	Assessment: Quiz		
1	1	Reflective Activity		
1	2	Student Handout		
1	2	Student Handout: Lab Report		
1	2	Assessment: Quiz		
1	2	Reflective Activity		
1	3	Diagnostic/Introductory Activity		
1	3	Student Handout		
1	3	Assessment: Quiz		
1	3	Reflective Activity		
1	4	Diagnostic/Introductory Activity		
1	4	Student Handout		
1	4	Assessment: Quiz		
1	4	Reflective Activity		
2	1	Diagnostic/Introductory Activity		
2	1	Student Handout		
2	1	Assessment: Quiz		
2	1	Reflective Activity		
2	2	Student Handout		
2	2	Assessment: Quiz		
2	2	Reflective Activity		
2	3	Student Handout		
2	3	Assessment: Quiz		
2	3	Reflective Activity		
2	4	Diagnostic/Introductory Activity		
2	4	Student Handout		
2	4	Assessment: Quiz		
3	1	Diagnostic/Introductory Activity		
3	1	Student Handout		
3	1	Assessment: Quiz		
3	1	Reflective Activity		
3	2	Diagnostic/Introductory Activity		
3	2	Student Handout		
3	2	Assessment: Circuit Quiz Board		
3	2	Assessment: Quiz		
3	2	Reflective Activity		
3	3	Diagnostic/Introductory Activity		
3	3	Student Handout		
3	3	Assessment: Quiz		
3	3	Reflective Activity		

3	4	Diagnostic/Introductory Activity		
3	4	Student Handout: Lab Report		
4	1	Diagnostic/Introductory Activity		
4	1	Student Handout		
4	1	Assessment: Quiz		
4	1	Reflective Activity		
4	2	Diagnostic/Introductory Activity		
4	2	Student Handout		
4	2	Assessment: Quiz		
4	2	Reflective Activity		
4	3	Diagnostic/Introductory Activity		
4	3	Student Handout		
4	3	Assessment: Quiz		
4	3	Reflective Activity		
4	4	Diagnostic/Introductory Activity		
4	4	Student Handout		
4	4	Assessment: Quiz		
4	4	Reflective Activity		

Credit Successfully Recovered

- Yes
- No

Teacher's Signature: _____

Date