

# CHV2O Unit 2: Rights and Responsibilities

## Activity 9: The Wrongfully Convicted

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### Overview

As a result of studying Canada's justice system, students are more familiar with how the system operates and with their legal rights. In this culminating activity, students are asked to study a case where justice was not served. They are to examine a case of a person who was wrongfully convicted of a crime he/she did not commit. Students are responsible for researching a case and preparing a report on what they have learned.

### Assignment

You have now become more familiar with Canada's justice system and are more aware of your rights. In this final activity, you will be studying a case where justice was not served - a person was wrongfully convicted of a crime he/she did not commit.

You will be responsible for researching a case and preparing a report of what you have learned. Your report may be in the form of a written report or a visual presentation.

It should include the following:

- a title page
- a picture of the person wrongfully convicted
- a description of why he/she was found guilty (this may include a description of the evidence, what happened at the trial)
- who helped the person
- if the person has later been found innocent, why he/she was freed
- if the person is still in prison, what is being done to free her/him

A good place to begin your research is to visit **The Association in Defence of the Wrongfully Convicted** website at [www.aidwyc.org](http://www.aidwyc.org).

This Association was founded by Rubin "Hurricane" Carter, who was wrongfully convicted of a triple murder and spent nineteen years in jail. When he was finally freed, he left the United States and moved to Toronto. At this site, you will find the names of many of the people who were wrongfully convicted in Canada, such as David Milgaard, Guy Paul Morin and Donald Marshall.

## Rubric

Unit 2 Culminating Activity Assessment Rubric				
Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
<b>Knowledge and Understanding</b> Knowledge of the facts about a case of wrongful conviction	- demonstrates a limited knowledge of case of wrongful conviction	-demonstrates a some knowledge of a case of wrongful conviction	-demonstrates considerable knowledge of a case of wrongful conviction	- demonstrates a thorough knowledge of a case of wrongful conviction
<b>Thinking</b> Use of planning skills in focusing research, gathering information and organizing an inquiry	- uses planning skills with limited effectiveness	- uses planning skills with some effectiveness	- uses planning skills with considerable effectiveness	- uses planning skills with a high degree of effectiveness
<b>Application</b> Application of relevant knowledge of the legal case selected to the issue of wrongful conviction	-applies relevant knowledge with limited effectiveness	-applies relevant knowledge with some effectiveness	-applies relevant knowledge with considerable effectiveness	-applies relevant knowledge with a high degree of effectiveness
<b>Communication</b> Expression and organization of ideas and information (e.g. clear expression, logical organization) in visual form	-expresses and organizes ideas and information with limited effectiveness	-expresses and organizes ideas and information with some effectiveness	-expresses and organizes ideas and information with considerable effectiveness	-expresses and organizes ideas and information with a high degree of effectiveness
<b>Communication</b> Use of conventions, vocabulary, and terminology of the discipline	- uses conventions, vocabulary, and terminology with limited effectiveness	- uses conventions, vocabulary, and terminology with some effectiveness	- uses conventions, vocabulary, and terminology with considerable effectiveness	- uses conventions, vocabulary, and terminology with a high degree of effectiveness