

CHV2O Unit 3: Global Citizenship

Activity 2: The Evolution of Canada's Global Involvement

Overview

This Activity explores the perceptions of Canada in the international community. The students will explore the evolution of Canada's global involvement with a specific focus on Canada's peacekeeping efforts and our participation in international tribunals.

Lesson

Each country in the world has developed over time a certain reputation in the world community. Often this reputation is based upon the involvement of this country within the world community. What do you think that Canada's reputation might be? How are Canadians viewed by other countries in the world?

Most people would say that Canada is a nation interested in peacekeeping efforts around the world. We are considered a kind and generous nation who continually offers aid to others in the global community. We are also very much involved in fighting human rights violations and taking care of those who cannot help themselves.

Assignment

1. How did Canada develop this reputation as a peacekeeping nation over the years?

Do a web search and create a timeline of Canada's involvement in international human rights protection and peacekeeping since WWII. Your timeline should have at least ten points, all dates should be accurate, and you should include some images along with your descriptions of the event.

Rubric

Human Rights Timeline Rubric				
Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Knowledge/ Understanding Knowledge and understanding of the important events	Many major events are excluded, and too many trivial events are included.	Some events included are trivial, and major events are missing.	Most of the included events are important or interesting. One or two major events may be missing	Included events are important and interesting. No major details are excluded.
Knowledge/ Understanding Knowledge and understanding of the important events	Facts are often inaccurate for events reported on the timeline.	Facts are accurate for most (75%) of the events reported on the timeline.	Facts are accurate for almost all events reported on the timeline.	Facts are accurate for all events reported on the timeline.
Thinking Collects, organizes, and synthesizes information from appropriate sources.	Collects, organizes and synthesizes information from the sources with limited effectiveness.	Collects, organizes and synthesizes information from the sources with moderate effectiveness.	Collects, organizes and synthesizes information from the sources with considerable effectiveness.	Collects, organizes and synthesizes information from the sources with a high degree of effectiveness.
Communication Describe events clearly and accurately.	Events are described using vague language or inaccurate information.	Events are not described well and language is often vague or inaccurate.	Events are described well, but language is sometimes vague or inaccurate.	Events are clearly described using accurate and vivid language.
Communication Uses language conventions correctly	Uses language and visuals with limited accuracy and effect.	Uses language and visuals with some accuracy and effect.	Uses language and visuals with considerable accuracy and effect.	Uses language and visuals with a high degree of accuracy and effect.
Application Draws conclusions relevant to the material studied and transfers the idea of global citizenship to a new context	Makes logical conclusions between the material studied and global citizenship with limited effectiveness.	Makes logical conclusions between the material studied and global citizenship with some effectiveness.	Makes logical conclusions between the material studied and global citizenship with considerable effectiveness.	Makes logical conclusions between the material studied and global citizenship with a high degree of effectiveness.