

# CHV2O Unit 3: Global Citizenship

## Activity 5: Significant Canadian

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### Overview

In this activity, you will create a biographical bubble map/organizer of a Canadian role model that has made a significant contribution to Canadian society and the rest of the world.

### Assignment

In this activity, you will create a biographical bubble map/organizer of a Canadian role model that has made a significant contribution to Canadian society and the rest of the world.

Your organizer must include the following:

- four (4) aspects of his/her personal life
- four (4) important contributions he/she have made to Canada and the world
- 2 significant quotations or statements he/she has made
- 2 photographs of him/her

Below is a list of significant Canadians:

Margaret Atwood	Anne Murray	Michael J. Fox	RB Bennett
Nellie McClung	Rita MacNeil	Jean Chretien	Tommy Douglas
Billy Bishop	Adelaide Hunter	Pierre Trudeau	Charles Best
Kim Campbell	Roberta Bondar	Mackenzie King	Frederick Banting
L.M. Montgomery	Pamela Wallin	John Diefenbaker	Norman Bethune
Emily Murphy	Adrienne Clarkson	J.A. MacDonald	Armand Bombardier
Agnes Macphail	Emily Carr	Lester Pearson	Elijah Harper
Jean Sauve	Gabrielle Roy	Wilfrid Laurier	Louis Riel
Justine Blaney	Joey Smallwood	Lincoln Alexander	William Eberhart
Terry Fox	Rick Hansen	Ben Hepner	Tom Longboat
George Chuvalo	Marshal McLuhan	Oscar Peterson	Glenn Gould
John Candy	Marice Richard	Wayne Gretzky	Georges St. Pierre

***The Significant Canadian***

<b>Criteria</b>	<b>Level 0</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Knowledge/ Understanding</b>	- Research does not include any criteria. - No source citation.	- Research demonstrates limited knowledge of 1-3 criteria. - Source citation incomplete.	- Research demonstrates some knowledge of 4-6 criteria. - Source citation complete with some mistakes.	- Research demonstrates considerable knowledge of 7-8 criteria. - Source citation complete with few mistakes.	- Research demonstrates thorough knowledge of 9-10 criteria. - Source citation complete and correct.
<b>Thinking/Inquiry</b>	- Research has not been organized and conducted in an effective manner. - Quotes not included.	- Research has not been organized and conducted in an effective manner. - Quotes not included or not relevant.	- Research has been organized and conducted in a somewhat effective manner. - Research includes 1 relevant quote.	- Research has been organized and conducted in an effective manner. - Research includes 2 relevant quotes.	- Research has been organized and conducted in a highly effective manner. - Research includes 2 relevant quotes.
<b>Communication (written)</b>	- Information has not been communicated with any degree of effectiveness. - Many spelling or grammar errors.	- Information has been communicated with limited effectiveness. - Many spelling or grammar errors.	- Information has been communicated with some effectiveness. - Some spelling or grammar errors.	- Information has been communicated with considerable effectiveness. - Few spelling or grammar errors.	- Information has been communicated with a great degree of effectiveness. - No spelling or grammar errors.
<b>Application</b>	-Bubble biography does not visually reflect any creativity.	-Bubble biography visually reflects a limited degree of creativity.	-Bubble biography visually reflects some degree of creativity.	-Bubble biography visually reflects a considerable degree of creativity.	-Bubble biography visually reflects a high degree of creativity.