

CHC2P: Canadian History

Assessment and Evaluation Form

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|------------------------------|------------------------------|------------------------------|-------------------------------|
| Level 1 (50 - 59%) | Level 2 (60 - 69%) | Level 3 (70 - 79%) | Level 4 (80 - 100%) |
|------------------------------|------------------------------|------------------------------|-------------------------------|

| UNIT 1: 1914-1919: FORMING IDENTITY | T | A | C | K |
|--|----------|----------|----------|----------|
| Activity 1: World War I | | | | |
| Activity 2: Conditions in World War I | | | | |
| Activity 3: Perspectives of World War I | | | | |
| Activity 4: Women, Aboriginal and African Canadians in WWI | | | | |
| Activity 5: Conscription and War Propaganda | | | | |
| Activity 6: Culminating - The Year 1919 | | | | |

| UNIT 2: 1920s-1930s: GROWTH AND SACRIFICE | T | A | C | K |
|--|----------|----------|----------|----------|
| Activity 1: Politics and Life in the 1920s | | | | |
| Activity 2: Canada's Aboriginal People in the 1920s | | | | |
| Activity 3: Economic Conditions in the 1920s | | | | |
| Activity 4: Canadian Identity in the 1920s and 1930s | | | | |
| Activity 5: Prime Ministers in the 1930s | | | | |
| Activity 6: Political Protests in the 1930s | | | | |
| Activity 7: Culminating - The Background to WWII | | | | |

| UNIT 3: 1939-1959: WAR AND PEACE | T | A | C | K |
|---|----------|----------|----------|----------|
| Activity 1: The Start of WWII | | | | |
| Activity 2: Dieppe and Hong Kong | | | | |
| Activity 3: The Turning Point | | | | |
| Activity 4: War at Home | | | | |
| Activity 5: Conscription | | | | |
| Activity 6: Treatment of Japanese Canadians | | | | |
| Activity 7: The Holocaust | | | | |
| Activity 8: The Cold War | | | | |
| Activity 9: Canada and United Nations | | | | |
| Activity 10: Culminating - Prosperity at Home | | | | |

| UNIT 4: 1960s-1980s: A NATIONS CHALLENGES | T | A | C | K |
|--|----------|----------|----------|----------|
| Activity 1: Canadian Identity: Social Programs | | | | |
| Activity 2: Canadian Identity: Symbols | | | | |
| Activity 3: Quebec Nationalism | | | | |
| Activity 4: Trudeau vs. the Separatists | | | | |
| Activity 5: Quebec Nationalism and the Referendums | | | | |
| Activity 6: Canadian Immigration before 1945 | | | | |
| Activity 7: Canadian Immigration after 1945 | | | | |
| Activity 8: Culminating - Canadian Identity and the Monarchy | | | | |

| UNIT 5: 1914-1919: CANADA'S CENTURY | T | A | C | K |
|---|----------|----------|----------|----------|
| Activity 1: Canada's Aboriginal Peoples | | | | |
| Activity 2: Aboriginal Personalities | | | | |
| Activity 3: Women's Rights | | | | |
| Activity 4: Canadian-American Relations | | | | |
| Activity 5: The Canadian Worker | | | | |
| Activity 6: Culminating - Canada and the Global Community | | | | |